

Rachel Fredericks

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Education

University of Washington (2006-12)

PhD, Philosophy, August 2012

Dissertation: "Troubling Others and Tormenting Ourselves: the Nature and Moral Significance of Jealousy"

Committee: Stephen Gardiner (chair), Carole Lee, Jean Roberts, Ingra Schellenberg
MA, Philosophy, March 2009

Reed College (2000-04)

BA, Philosophy, May 2004

Thesis: "Trouble with Commitment: a Response to the Integrity Objection to Utilitarianism"

Advisor: Scott Jenkins

Academic Appointment

Fort Lewis College Department of Philosophy: Visiting Assistant Professor (2012-13)

Areas of Specialization

Ethical Theory, Moral Psychology

Areas of Competence

Philosophy of Mind, Philosophies of Feminism, Ancient Philosophy, Metaethics, Environmental Ethics, Biomedical Ethics

Honors and Awards

Dissertation Writing Fellowship: UW Department of Philosophy (Winter 2012)

Graduate Student Teaching Award: UW Department of Philosophy (2010)

Lead Teaching Assistant: UW Department of Philosophy (2010-11, Assistant Lead TA 2009-10)

Joff Hanauer Fellowship for Excellence in Western Civilization: UW Graduate School (2009-10)

Publication

Book review of Christine Overall, *Why Have Children? The Ethical Debate*, The MIT Press: 2012
Forthcoming in *Hypatia Reviews Online* (<http://hypatiaphilosophy.org/hro.html>)

Presentations

"Courage as an Environmental Virtue"

Presented at the University of Calgary (November 23, 2012)

Presented at "Conservation, Restoration, and Sustainability: A Call for Stewardship" at Brigham Young University (November 9, 2012)

Presented at the Fort Lewis College Philosophy Club (October 29, 2012)

"Jealousy: Foe to Caring Relationships"

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Peer reviewed presentation at the 63rd Annual Northwest Philosophy Conference (2011)
Presented at Bellevue College (2011)

Comments on “How the Doctrine of Double Effect can Vindicate the Doctrine of Doing and Allowing” by Howard Nye at the 63rd Annual Northwest Philosophy Conference (2011)
Comments on “Owning and Creation of Individual Selves” by James Jeffries at the 62nd Annual Northwest Philosophy Conference (2010)
Comments on “Evaluation Without Hyper-Intellectualisation” by Avery Archer at the 5th Biennial University of Washington Graduate Conference in Philosophy (2009)

Teaching

Courses Being Taught at Fort Lewis College

Introduction to Philosophy (lower level)
Moral Philosophy (lower level)

Courses Taught at the University of Washington

Contemporary Moral Problems (lower level)
Introduction to Ethics (lower level)
Philosophy of Mind (upper level)
Graduate Seminar in Teaching Philosophy (co-taught with Prof. Ann Baker)

Additional Courses as Assistant at the University of Washington

Introduction to Philosophy (three times)
Philosophical Issues in the Law
Philosophies of Feminism
Introduction to Medical Ethics
Environmental Ethics
Introduction to Philosophy of Religion (three times, including an Honors class)

Other Teaching and Volunteer Experience

Intercollegiate Ethics Bowl Coach: Regional and National Competitions (2007-08)
Volunteer ESL group conversation facilitator: Literacy Source (Winter 2009-Spring 2010)
ESL conversation partner: UW Business School (Summer 2006 & Summer 2010)
MCAT Verbal and LSAT instructor: The Princeton Review (Spring 2006-Winter 2009)
Tutor in ancient Greek: Reed College (Autumn 2002)

Administration & Service

Editorial Assistant: *Hypatia: A Journal of Feminist Philosophy* (2011-12)
Session Chair: APA Pacific Division Meeting (2012)
Referee: Oxford University Press (2012)
Research Assistant: UW Program on Values in Society (2009-10)
Graduate Admissions Committee: UW Department of Philosophy (2009-10)
Curriculum Committee: UW Department of Philosophy (2008-09)

Conference Organization at the University of Washington

Co-organizer, “Approaching Dementia: Creativity and Ethics in Caring” (April 2010)
Registration Manager, *Hypatia* 25th Anniversary Conference (October 2009)
Assistant, Program on Values Conference on Global Justice (April 2009)
Graduate Student Conference Planning Committee (2006-07)

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Dissertation Abstract

In this project, I refine and expand on existing descriptive accounts of jealousy, then explain jealousy's moral significance. In describing this emotion, I emphasize the crucial role that relationships play in giving rise to it. To explain its moral significance, I argue that in all cases, jealousy undermines the actual or potential moral value of the relationships between jealous subjects and the people who figure in their jealous desires; this undermining provides a paradigmatic moral reason to criticize jealous subjects. Thus I unify moral criticisms of jealous subjects without simply portraying those subjects as selfish or insecure. I also criticize multiple arguments that a person's being jealous is sometimes a moral reason to praise that person.

References

Stephen Gardiner, Ben Rabinowitz Endowed Professor, University of Washington

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Jean Roberts, Professor, University of Washington

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Ingra Schellenberg, Assistant Professor, University of Washington

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Ann Baker, Principal Lecturer, University of Washington

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Justin McBrayer, Assistant Professor, Fort Lewis College

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